Welcome

- Review of Minutes from 12/21/16 meeting and motion to approve: approved
- Principal’s Update
  - Budget Vote
    - SSC approved
    - 120K discretionary budget
      - 100K to keep Ms. McCormack
      - 4K towards stipends for teacher leadership work, which
      - Rest going to extra supplies – this year it went to updating
        inclusion classrooms and next year will likely be the same for the
        3rd grade.
    - No questions from attendees
  - ELT
    - Reminder that our focus is on Equity, Coherence, Innovation
    - Rough draft schedule given out and available from Mr. Vega
      - School day as of now will be 9:30am – 4:10pm
      - No updates yet if this may change to an earlier start/end time based
        on parent feedback
      - Buckly, Reardon, Clark, Vega made on planning team with 8 hours
        of PD
    - Priorities for ELT at Bates:
      - Increase time for physical activity
        - Full time P.E. teacher funding; Coach D will choose
          whether she wants to be at Bates or Conley
        - All students have 2 blocks of P.E. next year up from one
        - 20 minutes extra recess each day – staffed and structured
          by teachers
        - All Bates students will have an additional 145 minutes of
          physical activity each week; grades 1-5 will at least double
          their daily physical activity
      - Protect of instructional blocks dedicated to social emotional
        learning (SEL)
        - All grades will use 2nd recess block to gather data aligned
          to social skills outside the classroom setting
        - In grades 3-5, the second portion of the additional block
          will be a protected SEL block
- Can be a challenge due to extra enrichment they already getting: Music, Spanish, Robotics
- Provide more effective reading intervention for all students to be reading to learn by Grade 3, particularly as inclusion rolls up into all grades
  - Extra block of instruction will be dedicated to reading intervention for K2-5 students without disabilities
  - Leverage extra time to maximize flexible grouping opportunities between homerooms
  - Will have another teacher certified in Wilson, an intense rules-based reading program, for additional intervention options in grades 3-5
    - Teachers will do more work this spring and summer as to the details of the structure of extended day, since they are the ones most impacted by it
    - Will not affect the availability of existing before/after school programs
    - Linda and Barb will draft an email to circulate re: moving the day earlier if folks want to personalize it and voice concerns to BPS

**Playworks** – We will get 1 coach 1 day a week, shared with other schools. All rules-based recess games during the. Coach D was a Playworks coach and her work would intersect with/reinforce this. They also use “junior coaches” where older students are trained to lead activities and mentor younger students

**Fox Fund**
- **Update from Travis**
  - Fox Fund is an attempt to get all smaller fundraisers under one umbrella
  - Priorities are Playworks and technology purchases
  - Goal is to raise $100/student at the Bates
  - We have raised about $1000 as of now
  - Classroom parents will send another reminder and link to their lists
  - Tax deductible letters will be sent out by Travis and Bob in weekly batches; Courtney will send a sample

**Upcoming Events and Initiatives**
- **Playground Snow Removal on playground**
  - In the past it has happened after school rather than on a weekend day
  - Travis will communicate about this as necessary
- **Cultural/International Families Night**
  - Target date is Thurs 2/16 before Feb break
- Used to do it here in the cafetorium with food, social gathering, celebration; this time there will be more of a learning/dialogue element
- Families could opt into a presentation or leading games with their kids
- Passport with a stamp for every place you visit
- Could raffle off completed passports
- Kids could do artwork or performance element from their culture, but this would need more lead time to be able to execute well
- Homemade food would be okay to serve in the cafeteria with gloves (considering the new guidelines to have things be pre-packaged)
- Teachers do not have to be here; they are only obligated to attend the start of year BBQ, Open House and Fox Fest
- Key successes of movie night was low on the prep level
- Jocelyn asks Ms. Ross about how this aligns with what teachers are doing right now; she and Mr Vega think it can fit in nicely with Black History Month in Feb and overall cultural learning. Might be student classroom leaders that could present
- Staff will figure out some programming
- Nora and committee will meet Wednesday to work on parents bringing food and traditional games, etc
- “Passport to the World” = idea for a name

- **Fox Fest Annual Fundraiser**
  - Last year raised 6K
  - Held here: potluck, outdoor games/playing, raffles – in-kind donations from local businesses, silent auction- in-kind donations from local businesses
  - Exchange of goods and services means not tax-deductable
  - Fox Fund is totally separate from Fox Fest
  - There will be lots of duties we need help on, from stuffing envelopes to knocking on doors of local businesses, etc
  - Lauren plans to combine expenditures with overall fundraising efforts
  - 8K is in our account right now and $2600 will go to Making Music Matters

- **Talent Show** – did not discuss; can revisit this in a later meeting
- **Field Trip** – did not discuss; can revisit this in a later meeting
- **5th grade graduation/promotion** – did not discuss; can revisit this in a later meeting