Welcome

Introductions

Review of Minutes from meeting and motion to approve: approved

Updates from Mr. Vega
- 1st grade bubble classroom not happening next year
- Classes will cap at 25, not 20
  - Backfill will be from Gen-Ed students, not inclusion
  - Many will be from Mattahunt, many are ELL
- Two homeroom teachers, 1 floating inclusion specialist and 2 full time paras, = 2 full time adults at all times
- Next year’s grade 3 will still have 20
- Cap will drop back down in subsequent years

Sensory Room is a go!

Extended Learning Time
- Schedule projected; no paper schedules
- Biggest changes:
  - Enrichment block at end of day in full-grade cohorts
    - Teachers will have extra self-directed planning time during this block while students are with specialist team and paras
    - Could be multi-sensory and stations-based
  - P.E. 2x/week
  - Additional 20 minutes/day of teacher-monitored recess on a staggered schedule
    - Ms. McCormack will be working with teachers to observe and gather data on those students that struggle with unstructured time
    - Questions: Wintertime = indoor recess?
      - Yes; brainstorming on how to use space since also shares cafetorium
      - Dance, yoga, etc with partnerships. BOKs kids needs apre
  - Excellence For All changes
    - Robotics is following this year’s 4th graders into 5th grade
    - Next year’s 4th graders are getting Coding
    - Spanish reduced from 2 days/week to 1 day for everyone; will share a Spanish teacher with Philbrick and Sumner
Learning Blocks are 3 minutes longer
• 1st period starts at 9:40am; students can still arrive at 9:15am
• Ideally we will shift to an earlier start time
• Approved!

Open Discussion
• Back to school BBQ
  o This year it was rained out so we turned it into a back to school open house before
    the school year started
  o Looking to do this perhaps after school starts
  o Fairly easy event to plan and execute
  o Face to face marketing about SPC before elections
  o Could have parents and students helping with translation
  o One-pager about who SPC/SSC are and what they do; tailored to Bates
    ▪ Could include a calendar
    ▪ Is one consistent day of the week better, or rotating?
      • In general, people liked rotating days to get more folks involved
      • Saturdays suggested but teachers do not have to be there
  o Suggested for the first day of school or the following Thursday in the evening;
    plusses and minuses for both
    ▪ Teachers would have to approve; need to give them some choices to vote
      on: will offer Sept 7 or 14 and see what they say
• SPC Elections/Marketing
  o Meeting in July and August to try and brainstorm get people on board
    ▪ Mr. Vega will connect with current SPC to schedule
  o Set up a station @3:30pm the first couple days of school during pickup

SPC Year-End Wrap-Up
• June 2 Talent Show
  o Lauren’s last year – she did it for 5 yrs
  o Great success; every seat in the house filled; did 2 shows in the school day and 1
    at night
  o People loved having it here rather than the Irving
• 5th grade graduation ceremony
  o Will be at Roslindale house on June 26
• Original Works Fundraiser – set fall date
  o Need someone to take over the project for Courtney
  o Ms. Drakes needs help in November for packaging
  o Mr. Vega will put something in the next week’s newsletter
• Review of finances – see separate attachment
  o For the future: better differentiation between school fund and SPC funds
    internally and externally so we can talk about how the money comes in and out
Box Tops
  - They have an app now
  - Not a huge ROI
  - Meghan is interested in helping out

**Parent or Teacher Questions/Comments**
- What is the field trip process at Bates?
  - Teachers ask principal and it is approved; no discrete field trip budget
  - Grants for yellow buses very valuable – it’s the most expensive option
  - Everyone agrees on the value of trips, but execution is difficult
  - Parent connections in the community and city are helpful
- Teacher Appreciation Week Ideas
  - Corporate partners/funders
- Room Parents
  - What else can be done to beef up that role?
  - Not every class has one
  - Some received less than half of class contact info; often the same 6 parents that are already doing stuff
  - Clarity for teachers and the different ways they can help
  - Great for social connections – K1 planned Kids Fun Stop outing
  - Could add to the one-pager for “how to get involved,” including options for parents with daytime flexibility vs those who work during the day
- Changing emergency cards to remove gender pronouns
- Direct, regular communication from the principal is highly valued and rare
- Thank you to all of the 5th grade parents - this your last meeting!
- THANK YOU MR. VEGA and WELCOME MR. MORALES!
<table>
<thead>
<tr>
<th>CURRENT BALANCE (6.12.17)</th>
<th>$10,201</th>
<th>NOTES</th>
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<tbody>
<tr>
<td><strong>INCOME SEPT ’16-JUN ’17</strong></td>
<td></td>
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<tr>
<td>Foxfest 2017</td>
<td>4950</td>
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<tr>
<td>Boxtops</td>
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<td>Holiday shopping night</td>
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<td>Election Day Bake sale</td>
<td>1446</td>
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<td>Original Works</td>
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<tr>
<td>Apparel</td>
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<tr>
<td>Fox Fund</td>
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<tr>
<td><strong>TOTAL INCOME</strong></td>
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<td><strong>IN KIND INCOME</strong></td>
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<tr>
<td>Spring Book Fair</td>
<td><em>??</em></td>
<td>*$3300/ can cash out 25%? ~$750 coming?</td>
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<tr>
<td><strong>EXPENSES</strong></td>
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<tr>
<td>Movie Night</td>
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<td>New Banner</td>
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<td>School showcase</td>
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<tr>
<td>Making Music Matters</td>
<td>2700</td>
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<tr>
<td>Pizza for SPC</td>
<td>~ 500/year</td>
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<tr>
<td>Teacher Appreciation</td>
<td>~226</td>
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<tr>
<td>Talent Show</td>
<td>*250</td>
<td>* does not include 245 for facilities—do we owe?</td>
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<tr>
<td>Donation</td>
<td>250</td>
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<tr>
<td>Facilities</td>
<td>*783</td>
<td>*may owe more—see below</td>
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<tr>
<td><strong>EXPENSES TO DATE</strong></td>
<td><strong>$5036</strong></td>
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<tr>
<td><strong>PROJECTED EXPENSES to year end</strong></td>
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<tr>
<td>Website /Domain upkeep</td>
<td>~150</td>
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<td>Field Day</td>
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<td>Field Trips</td>
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<td>5th grade promotional exercises</td>
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<td>Childcare SPC meetings</td>
<td>*250</td>
<td>* awaiting final bill</td>
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<td>Facilities</td>
<td>May owe additional 245-500</td>
<td>* awaiting final bill</td>
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<td><strong>Projected expenses total</strong></td>
<td><strong>$2200 (estimated at highest amount)</strong></td>
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<td><strong>TOTAL PROJECTED EXPENSES FOR SEPT ‘16- JUNE ’17</strong></td>
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<td>ENDING PROJECTED BALANCE</td>
<td>*$8001</td>
<td>*start balance Sept 16 was $5300</td>
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